

Pediatric Emergency Nursing Standards of Practice and Certification Review

LEARNING OUTCOME:

The participant will be able to apply current standards of care in Pediatric Emergency Nursing to selected situations, in accordance with the PCEN standards of care for emergency nursing.

OBJECTIVES:

Upon completion of this workshop, participants will be able to:

- Discuss child abuse and implications in the emergency room.
- Identify emergent neonatal conditions and management in the emergency room.
- Identify potential environmental hazards and treatment for pediatric patients.
- Discuss the pathophysiology, signs, symptoms and treatment of pediatric electrolyte and fluid imbalances.
- Recognize physical/developmental abnormalities and family/cultural differences to incorporate in care.
- Identify pediatric behavioral emergencies, psychiatric emergencies and substance abuse emergencies.
- Discuss pediatric cardiac abnormalities and rationale for emergency treatment.
- Discuss pediatric gastrointestinal disorders that may be seen in the pediatric emergency department.
- Discuss the pathophysiology, signs and symptoms of pediatric genitourinary problems commonly seen in the ED.
- Identify symptoms and nursing management of selected pediatric upper respiratory conditions.



REGISTRATION INFORMATION

When: March 24 & 25, 2026

9:00 a.m. – 4:00 p.m.



SCAN ME

Fee: FREE NYSNA member
\$350 non-member

Where: Your NYSNA E-LeaRN account

Registration deadline: March 22, 2026

First Time User Instructions: For directions on how to create your E-LeaRN user account, please refer to: www.nysna.org/elearn-instructions.

Direct Workshop Registration: Once you have created your E-LeaRN user account, register for this program by using your smart phone camera to scan the QR code, login, then search the catalog for this course and register.

If you have already created your E-LeaRN user account, you can also register for this program by clicking on <https://elearnonline.net>, login, find and register for this course.

- Identify symptoms and nursing management of selected pediatric lower respiratory conditions.
- Discuss common medical and surgical conditions frequently seen in the pediatric emergency care setting.
- Discuss recognition and management of neurologic abnormalities in the pediatric patient as seen in the emergency department.
- Discuss the utilization of triage in the emergency room.
- Discuss the key concepts related to effectively caring for the pediatric trauma patient.
- Identify selected technical skills that the pediatric nurse in the ED should have.
- Discuss the legal aspects of pediatric nursing care and implications for patients and emergency room staff.

FACULTY:

Daryll Frank, MSN, RN, CEN, is a Clinical Educator in Emergency Nursing with more than 30 years of comprehensive experience supporting organizational staff-education needs. Her background includes extensive clinical practice in both adult and pediatric emergency departments, including work in a high-acuity pediatric trauma setting. This fast-paced environment strengthened her critical thinking, clinical judgment, and capacity to mentor and guide interdisciplinary colleagues.

During her tenure in the pediatric emergency setting, Ms. Frank collaborated closely with the interprofessional team to strengthen trauma processes and readiness, contributing to the facility's successful progression to a higher level of pediatric trauma designation. She continues to advance emergency nursing practice through strong leadership and communication skills, supporting staff in the care of patients with trauma, burns, stroke, STEMI, pediatric emergencies, behavioral health crises, and a wide range of acute medical conditions.

Note: The instructor for this program is contracted through Quality Training Solution Corporation (QTSC).

The New York State Nurses Association is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

This program has been awarded **12.0 CHs** through the New York State Nurses Association Accredited Provider Unit.



NYSNA is accredited by the International Accreditors for Continuing Education and Training (IACET) and offers IACET CEUs for its learning events that comply with the ANSI/IACET Continuing Education and Training Standard. IACET is recognized internationally as a standard development organization and accrediting body that promotes quality of continuing education and training.

The New York State Nurses Association is authorized by IACET to offer **1.2 CEUs** for this program.



IMPORTANT:

In order to receive Contact Hours and CEUs:

- **Cameras must be turned on, and you must be present and visible at all times throughout Zoom workshops.**
- All participants are required to attend the entire workshop, complete all in-session program assignments, complete an evaluation form, complete and return a post-program SurveyMonkey® questionnaire and/or complete and return a post-program checklist, where applicable.
- You will need a personal computer and internet access to attend.

Declaration of Vested Interest: None

NYSNA wishes to disclose that no commercial support was received.

NYSNA Program Planners, Presenters, and Content Experts declare that they have no financial relationship with an ineligible company.

****NYSNA reserves the right to cancel this program if a sufficient number of participants are not registered, in which case if a fee was paid, the entire amount will be refunded.**

Make sure to check your email for confirmation of registration and the further steps you need to take to be prepared for the program and how to retrieve the handout materials before the start of the program.

